

Form 150
2022-2023
ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget – Lines 1 through 18

1.	2022-23 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old).) (from Table I)		=	<u>186.0</u>
2.	Estimated 2022-23 Preschool-Aged At-Risk (3 yr and 4 yr Old) FTE enrollment (see Footnote(e)) (Count as .5 FTE)		=	7.0
	9/20/22 <u>7.0</u> + 2/20/23 <u>0.0</u>			
3.	2022-23 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (3 yr and 4 yr Old) (Line 1 + Line 2)		=	<u>193.0</u>
4.	Estimated 2022-23 weighted low enrollment and high enrollment. (from line 3)	<u>193.0</u> x <u>0.767814</u> factor (from Table II)	=	<u>148.2</u>
5.	Estimated 2022-23 Bilingual Weighting (see Footnotes (a) and (b))		=	<u>11.5</u>
	A. (9/20/22 Contact Hrs <u>175.0</u> + 2/20/23 Contact Hrs <u>0.0</u>) / 6 x 0.395		=	<u>11.5</u>
	B. (9/20/22 ELL Headcount <u>35</u> + 2/20/23 ELL Hdct <u>0</u>) x .185		=	<u>6.5</u>
	<i>Note: Bilingual weighting is based on the higher of contact hours or headcount.</i>			
6.	Estimated 2022-23 Career Technical Education (CTE) weighting (see Footnote (c))	(9/20/22 CTE contact hrs <u>25.0</u> + 2/20/23 contact hrs <u>0.0</u>) / 6 x 0.5	=	<u>2.1</u>
7.	Estimated 2022-23 At-Risk Student Weighting			
	9/20/22 Free Lunch <u>110</u> + 2/20/23 Free Lunch <u>0</u> x 0.484		=	<u>53.2</u>
8.	Estimated 2022-23 High-Density At-Risk Student Weighting (from Table V, Line 2)		=	<u>11.6</u>
9.	Estimated 2022-23 Transportation Weighting (Table III, Line 6)	<u>135,955</u> ÷ \$4,846	=	<u>28.1</u>
10.	Estimated 2022-23 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals.	<u>0</u> ÷ \$4,846	=	<u>0.0</u>
11.	Estimated Special Education Weighting. Amount of Sp. Ed. Funding (see Footnote(f))	<u>337,200</u> ÷ \$4,846	=	<u>69.6</u>
12.	Estimated FHSU Math & Science Academy FTE enrollment		=	<u>0.0</u>
13.	Estimated 2022-23 Virtual State Aid (Table IV, Line 4)		=	<u>\$0</u>
14.	Estimated 2022-23 operating budget excludes COLA. (Lines 3 thru 12 times BASE + Line 13)	<u>517.3</u> x \$4,846 + 0	=	<u>\$2,506,836</u>
15.	Estimated Cost of Living weighting (Must have 31% LOB)	\$0 ÷ \$4,846 (maximum allowed for this district) (Amt district will use, up to the maximum)	=	<u>0.0</u>
16.	Total General Fund Budget Authority including Cost of Living.	<u>517.3</u> x \$4,846 + 0	=	<u>\$2,506,836</u>

Local Option Budget -- See Form 155

17.	Estimated 2022-23 LOB General Fund budget (excludes Virtual & FHSU weighting) & includes higher of 2008-09 Spec Ed or current yr Spec Ed (Lines 3 through 10 + 15) = 447.7 x \$4912 = \$2,199,102 + <u>337,200</u> (Spec Ed)		=	<u>\$2,536,302</u>
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TABLE I - KSA 72-5132

1.	Does the district qualify for the 3 yr Average? (Due to military dependent children.)		=	<u>NO</u>
2.	9/20/19 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4 yr Old) and Virtual)		=	<u>189.5</u>
3.	2/20/20 Audited FTE of new students of military families, not enrolled on 9/20/19. (Excludes Preschool-Aged At-Risk (4 yr Old)) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.)	<u>0.0</u>	=	<u>0.0</u>
4.	9/20/20 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4 yr Old) and Virtual)		=	<u>182.0</u>
5.	Estimated 2/20/21 Audited FTE of new students of military families, not enrolled on 9/20/20. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.)	<u>0.0</u>	=	<u>0.0</u>
6.	9/20/21 Audited FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual)		=	<u>186.0</u>
7.	2/20/22 Audited FTE of new students of military families, not enrolled on 9/20/21.			

(Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 6. If it doesn't meet criteria then calculates zero.)	<u>0.0</u>	=	<u>0.0</u>																
8. Sept. 20, 2019, FTE enrollment plus 2/20/20 FTE (Excludes Preschool-Aged At-Risk (4 yr Old) and virtual.)		=	<u>189.5</u>																
9. Sept. 20, 2020, FTE enrollment plus 2/20/21 FTE (Excludes Preschool-Aged At-Risk (4 yr Old) and virtual.)		=	<u>182.0</u>																
10. Sept. 20, 2021, FTE enrollment plus 2/20/22 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and virtual.)		=	<u>186.0</u>																
11. 3 YR AVG FTE*: (<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>189.5</u></td> <td style="text-align: center;">+</td> <td style="text-align: center;"><u>182.0</u></td> <td style="text-align: center;">+</td> </tr> <tr> <td style="text-align: center;">(line 8)</td> <td></td> <td style="text-align: center;">(line 9)</td> <td></td> </tr> <tr> <td style="text-align: center;"><u>186.0</u></td> <td style="text-align: center;">) ÷ 3 =</td> <td style="text-align: center;"><u>185.8</u></td> <td></td> </tr> <tr> <td style="text-align: center;">(line 10)</td> <td></td> <td style="text-align: center;">(goes to line 11)</td> <td></td> </tr> </table>	<u>189.5</u>	+	<u>182.0</u>	+	(line 8)		(line 9)		<u>186.0</u>) ÷ 3 =	<u>185.8</u>		(line 10)		(goes to line 11)		=	<u>0.0</u>
<u>189.5</u>	+	<u>182.0</u>	+																
(line 8)		(line 9)																	
<u>186.0</u>) ÷ 3 =	<u>185.8</u>																	
(line 10)		(goes to line 11)																	
* Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and virtual; but includes 2/20 military students if they qualify for the Military Provision that year.																			
12. 2022-23 FTE adjusted enrollment for budget purposes (higher of line 9, 10, or line 9, 10, or 11, if qualified for 3YR AVG).		=	<u>186.0</u>																
13. Total FTE adjusted enrollment. (Goes to page 1, line 1)		=	<u>186.0</u>																

TABLE II - Low and High Enrollment Weighting (KSA 72-5149)

Enrollment of District	Factor
0 - 99.9	1.014331
100 - 299.9	{[7337 - 9.655 (E - 100)]÷3642.4} -1
300 - 1,621.9	{[5406 - 1.237500 (E - 300)]÷3642.4} -1
1622 and over	0.03504

E is the Adjusted FTE Enrollment (from Page 1, line 3)

EXAMPLE: (FTE of 954.0)

{[5406 - 1.237500 (954.0 - 300)]÷3642.4}-1
 {[5406 - 1.237500 (654.0)]÷3642.4}-1
 {[5406 - 809.325]÷3642.4}-1
 {4597.675÷3642.4} -1
 1.261991-1
 0.261991

TABLE III - Transportation Weighting (KSA 72-5148)

1. Area of district in square miles 9-20-2022.		=	<u>360.0</u>
2. All public pupils transported or for whom transportation is being made available 9-20-2022 who reside in the district 2.5 miles or more (Estimated)	<u>95.0</u> + 2-20-23	=	<u>95.0</u>
3. Index of density = Line 2	<u>95.0</u> divided by Line 1	=	<u>0.264</u>
4. Using index of density (Line 3), determine Per Capita Allowance.		=	<u>\$1,230</u>
	Factor A [BASE Change]		1.1635
	Factor B [Transported Students times Per Capita Allowance]		\$116,850
	Factor C [Factor B times Constant]		\$116,850
	Factor D [Factor C times Factor A]		\$135,955
6. 2022-23 Trans. State Aid =	<u>135,955</u>	(to Line 9, Page 1)	= <u>135,955</u>

In no event shall the transportation weighting of the school district result in the portion of such school district's state foundation aid attributable to the transportation weighting being in excess of 110% of such school district's total expenditures from all funds for transporting students for the immediately preceding school year.

**TABLE IV
Virtual State Aid (KSA 72-3715)**

1. Estimated 9/20/22 FTE enrollment for full-time students enrolled in virtual programs.	<u>0.0</u> X	\$5,600	=	<u>0</u>
2. Estimated 9/20/22 FTE enrollment for part-time students enrolled in virtual programs.	<u>0.0</u> X	\$2,800	=	<u>0</u>
3. Estimated Virtual Credits* (20 years and older as of 9/20/22)	<u>0.0</u> X	\$709	=	<u>0</u>
4. Estimated Virtual Credits* (dropouts aged 19 and under as of 9/20/22)	<u>0.0</u> X	\$709	=	<u>0</u>
5. Estimated Virtual State Aid (Lines 1 plus 2 plus 3 plus 4)			=	<u>\$0</u>

*No student shall be counted for more than 6 credits per year.

"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.

TABLE V
High At-Risk Weighting Calculation (KSA 72-5151)

1. Estimated 2022-23 Free Lunch Percentage (1B divided by 1A)		=	<u>52.38 %</u>
A. 9/20/22 + 2/20/23 Headcount (from Open page)	=	<u>210</u>	
B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page)	=	<u>110</u>	
2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8)		=	<u>11.6</u>
A. USD Level (i or ii)	=	<u>11.6</u>	
i. High-Density At-Risk >= 50% (1B times 10.5%)	=	<u>11.6</u>	
ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 mii	=	<u>0.0</u>	
B. SCHOOL Level Do NOT need to enter information by building	=	<u>0.0</u>	

TABLE VI
At-Risk and High Density At-Risk State Foundation Aid - Required Transfer
From General Fund to At-Risk K-12 Fund (K.S.A. 72-5151)

1. Estimated 2022-23 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7] =	<u>53.2</u>		
2. Estimated 2022-23 At-Risk (High Density) Weighted FTE [Form 150 Line 8] =	<u>11.6</u>		
3. Estimated 2022-23 At-Risk State Foundation Aid [(Line 1 + Line 2) X \$4846] =	<u>64.8 X</u>	\$4,846	= <u>\$314,021</u>

Page 1 Footnotes:

- (a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2022 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 175.0 ÷ 6 x 0.395 = 11.5208 [Form 150 Line 5]
- (b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2022 and multiplying by factor of 0.185. Total headcount 35 x 0.185 = 6.4750 [Form 150 Line 5]
- (c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2022 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 25.0 ÷ 6 = 4.1667 [Form 150 Line 6]
- (e) Preschool-Aged At-Risk (3 yr and 4 yr Old) students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.
- (f) Comes from form 118 (line 20).

(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

Qualifying for the 3yr Average (Goes to Table I)

1. Did the district receive Federal Impact Aid?	=	<u>NO</u>
2. Did the district have a military dependent student enrolled during the 2021-2022 school year?	=	<u>NO</u>
3. Did the district decline in enrollment for 2021-2022 school year compared to the 2020-2021 school year?	=	<u>NO</u>

Qualifying for Military Provision for 2/20 weightings

Is the 2/20/23 Est. FTE Enrollment 0.0 >=25 or 1% of the 9/20/22 Est. FTE Enrollment 200.0 = NO